State University of New York at Plattsburgh

Student Teaching Observation/Formative Evaluation

Candidate Name:_____ **Subject & Grade:**_____

School: _____**Number of Students:**_____

Rating Scale: **1. Not Acceptable 2. Needs Improvement 3. Standard 4. Above Standard 5. Exemplary**

	1	2	3	4	5
A. Planning & Preparation					
1. States objectives clearly……..					
2. States teacher and student procedures & expectations clearly…….					
3. States learning standards and performance indicators clearly……...					
4. Prepares & organizes materials & instruction……..					
5. Provides introduction/focus activity…….					
6. Provides variety of instructional materials……...					
7. Engages and motivates students during lesson…….					
8. Demonstrates effective knowledge of content……..					
9. Accommodates the range of diverse student needs……..					
10. Develops lesson sequentially, logically, and procedurally……					
11. Uses appropriate pacing……..					
12. Communication Skills:					
a. Written expression (appropriate grammar, usage, and mechanics)……..					
b. Oral expression (appropriate grammar, intonation, & tone) ……...					
c. Non-verbal cueing……...					
13. Uses varied instructional strategies, methods, & activities……...					
14. Uses appropriate and diverse questioning techniques……..					
15. Involves all students……...					
16. Integrates technology (computer, SMART board, overhead, digital camera, video/ audio, etc.) ……					
17. Modifies lessons to fit classroom conditions……...					
18. Developmentally appropriate lesson……...					
19. Provides and implements instructional closure ……..					

	1	2	3	4	5
B. Instructional Process: Assessment					
1. Provides appropriate assessment of lesson ……..					
2. Demonstrates use of informal and formal assessment ……..					
3. Uses a variety of assessments for learning (informal, formal, rubrics, etc.)……..					
4. Checks for understanding throughout the lesson …… .					

	1	2	3	4	5
C. Classroom Environment					
1. Manages small and large groups……..					
2. Demonstrates appropriate management techniques…….					
3. Follows classroom discipline policy……...					
4. Uses class time effectively……..					
5. Demonstrates respect for students……...					
6. Responds to the individual needs of students……...					

	1	2	3	4	5
D. Professional Responsibilities					
1. Is enthusiastic, creative, & resourceful……					
2. Exhibits "teacher" presence: poise, self control, & maturity…….....					
3. Presents appropriate professional appearance……..					
4. Establishes positive rapport with:					
a. Students ……..					
b. Colleagues ……...					
c. Parents …….					

Comments: _____

Date_____Professional Development Educator: _____

Date_____College Field Supervisor: _____

Date_____ Teacher Candidate: _____

REV: 7/15/09