

Candidate Name: _____ Grade: _____

**State University of New York at Plattsburgh
Student Teaching Observation Form
Mid-Quarter/Final Evaluation
Summative Review**

Rating Scale: 1. Not Acceptable 2. Needs Improvement 3. Standard 4. Above Standard 5. Exemplary

A. Planning and Preparation

1. Demonstrates effective understanding of the discipline/subject matter.....
2. Creates a meaningful learning experience that reflects the discipline/subject matter.....
3. Demonstrates knowledge of cognitive developmental characteristics of age groups.....
4. Provides evidence in multiple ways of knowledge of subject matter and draws from a rich background.
5. Aligns material to the NYS Learning Standards
6. Demonstrates continuous self-development, reflective practice, and classroom-based research.....

1	2	3	4	5

B. The Instructional Process: lesson implementation, planning, strategies, communication, management, individual needs, and assessment

1. Effectively communicates (verbal, written, non-verbal) in the learning environment.....
2. Instructional planning is based on knowledge of subject matter, curriculum goals, NYS Learning Standards
3. Plans meaningful instruction based on diverse, cultural, individual and collective needs, and assessment of students' progress
4. Designs instructional strategies, which promote the development of cognitive domains: cognitive, affective, and psychomotor.....
5. Employs a variety of instructional approaches and theoretical frameworks to accomplish educational goals.....
6. Integrates the use of technology in the instructional process.....
7. Shows evidence of the interrelationship of curriculum, instruction, student evaluation and assessment.....
8. Employs a variety of appropriate assessment tools evaluating the holistic development of the learner
9. Assessment criteria expectations are clear and have been clearly communicated to the students

1	2	3	4	5

C. The Classroom Environment

1. Creates a learning environment that motivates and engages students in the learning process.....
2. Shows evidence of effective classroom management skills: promoting positive social behavior, purposeful learning, and mutually respectful interactions.....
3. Demonstrates ability to effectively manage the classroom promoting learning and social development.....

1	2	3	4	5

D. Professional Responsibilities

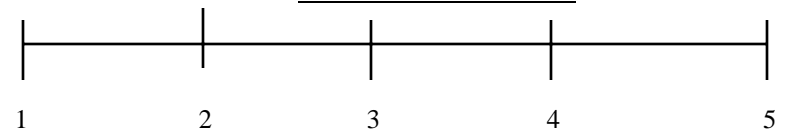
1. Demonstrates reflective practices and self-development.....
2. Fosters supportive relationships with colleagues and families.....
3. Demonstrates an understanding of the local community i.e. demographics, resources, culture, etc.....
4. Exhibits professional behavior at all times.....
5. Takes initiative.....
6. Arrives on time, spends the time needed to complete work, and is prepared

1	2	3	4	5

Comments: _____:

For additional comments, please attach a narrative

OVERALL RATING



Professional Development Educator _____ Date _____

College Field Supervisor _____ Date _____

Teacher Candidate _____ Date _____

